



Spelling Placement Test D

To Begin: *"Number your paper from one to twenty. I will say the word once, use the word in a sentence, then say the word again. Write the word beside the correct number on your paper."*

1. practice	I have to practice the piano.	practice
2. meant	I meant to finish my project.	meant
3. station	I painted at the art station .	station
4. hollow	The log is hollow .	hollow
5. rescue	We will rescue the kitten.	rescue
6. dream	She had a funny dream .	dream
7. pretend	I will pretend to be a gorilla.	pretend
8. wreath	He put a wreath on the door.	wreath
9. cough	His cough is getting worse.	cough
10. decide	I can't decide what to buy.	decide
11. bounce	I shouldn't bounce on the bed.	bounce
12. fault	It is my fault the books fell.	fault
13. garbage	The garbage truck came today.	garbage
14. curious	She is curious about the package.	curious
15. choice	We made a choice to obey.	choice
16. rather	I'd rather play tag than swing.	rather
17. castle	I made a large cardboard castle .	castle
18. fountain	The fountain is lit up at night.	fountain
19. cereal	That is my favorite cereal .	cereal
20. herself	She made the cookies by herself .	herself

To Evaluate:

If the student correctly spells 17 to 20 words:

- Assign the student to the Level D program.
- Encourage the student to work independently.
- Assign all challenge activities.
- Use the supplemental activities (1 per week) from Appendix A.

If the student correctly spells 8 to 16 words:

- Assign the student to the Level D program.
- Allow occasional opportunities to work independently.
- Regularly offer challenge activities.

If the student correctly spells 0 to 7 words:

- Administer the Level C placement test.
- Based on the results, you may either:
 - a) Assign the Level C worktext, or
 - b) Assign the Level D worktext, but use regular lessons only without the challenge activities.