



## Curriculum Objectives

Specific one-sentence curriculum objectives are given for every activity found in *A Reason For Spelling*<sup>®</sup>. These descriptions can be found in the introduction section of the Teacher Guidebook (see page XVI).

## Word Lists

Word Lists for each Level can be found in the introduction section of the Teacher Guidebook (see page XIV). Word lists for adjacent levels can be found here, too.

All Word Lists used in *A Reason For Spelling*<sup>®</sup> are based on frequency of use in student and adult writing; frequency of use in reading materials; spelling difficulty; and grade level familiarity.

Studies used in the development of these lists include: *Dolch Basic Sight Vocabulary*; *The American Heritage Word Frequency Book*; *Starter Words*; and *A Basic Vocabulary of Elementary School Children*. These standard references were extensively cross-checked with other respected studies (Gates; Horn; Greene & Loomer; Harris & Jacobson; etc.)

## Sound/Letter Associations

For sound descriptions, see “Common Spelling Patterns” - Teacher Guidebook, page XVII.  
For additional information, see “Generalizations” - Teacher Guidebook, page XI.  
(Page numbers refer to location in Student Workbook.)

Vowels:	/a/	pages 13, 14, 71-76, 109-114, 211-216
	/ā/	pages 64, 147-152
	/e/	pages 17, 18, 77-82
	/ē/	pages 135-140
	/i/	pages 22, 54, 89-94, 115-120
	/ī/	pages 153-158, 167-172
	/o/	pages 13-14, 41-42, 83-88, 141-146
	/ō/	pages 121-126
	/u/	pages 27, 56, 103-108, 141-146, 199-204, 205-210
	/ū/	pages 167-172, 199-204
Consonants:	/b/	pages 8-11, 19, 20, 21
	/d/	pages 8-11, 47-48
	/f/	pages 28, 49

**Scope & Sequence**  
**Level A - (cont.)**

Consonants (cont.)

/g/	pages 16, 43
/h/	page 23
/j/	pages 30, 63
/k/	pages 20, 33-34, 56
/l/	pages 21, 55
/m/	pages 23, 25-26, 57
/n/	pages 25-26, 57-58
/p/	pages 8-11, 20, 43
/q/	page 10
/r/	pages 23, 47-48
/s/	pages 33-34
/t/	pages 21, 23
/v/	pages 31-32, 62
/w/	pages 31-32, 61-62, 66
/y/	pages 30, 62, 65, 66
/z/	pages 36, 65, 66

Blends:

/io/	pages 205-210
/kw/	pages 8, 16, 43
/ks/	pages 36, 60, 66
/ou/	pages 185-190
/th/	pages 179-184

Additional Focus Areas:

Alphabetic order	pages 6, 12, 67-68
Alphabet review	page 38
Beginning/Ending sounds	pages 24, 37, 44-45
Color words	pages 237-242
Consonant/vowel/consonant	page 51
Long vowel sounds	page 64
Number words	pages 231-242
Partner letters	pages 4, 5, 15, 29, 35
R-controlled vowels	pages 217-222
Rhyming Words	pages 39, 46, 59
Short vowel sounds	pages 40, 50, 53
Size/quantity words	pages 243-248
Visual discrimination	pages 3, 7

Review: pages 95-100; 127-132; 159-164; 191-196; 223-228; 249-254

**Placement Test Word List**

(See Teacher Guidebook, page III.)

- |          |            |
|----------|------------|
| 1. man   | 11. go     |
| 2. red   | 12. ten    |
| 3. not   | 13. look   |
| 4. big   | 14. boy    |
| 5. run   | 15. mother |
| 6. him   | 16. for    |
| 7. ball  | 17. blue   |
| 8. top   | 18. her    |
| 9. day   | 19. tell   |
| 10. ride | 20. and    |