



*Dear Parent,*

*We are about to begin our first spelling unit containing five weekly lessons. A set of twenty words will be studied each week.*

*All the words will be reviewed in the sixth week.*

*Values based on the Scriptures listed below will be taught in each lesson.*

**Lesson 1**

accent  
acid  
adapt  
aspect  
athlete  
atlas  
banana  
banner  
batch  
California  
camera  
Canada  
cavern  
cavity  
gram  
latch  
mass  
Montana  
panic  
planet

**Lesson 2**

**Lesson 3**

**Lesson 4**

**Lesson 5**

**Remaining Word Lists from this Section  
Available in Purchased Copy.**

# A Preview

Name \_\_\_\_\_

Write each word as your teacher says it.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

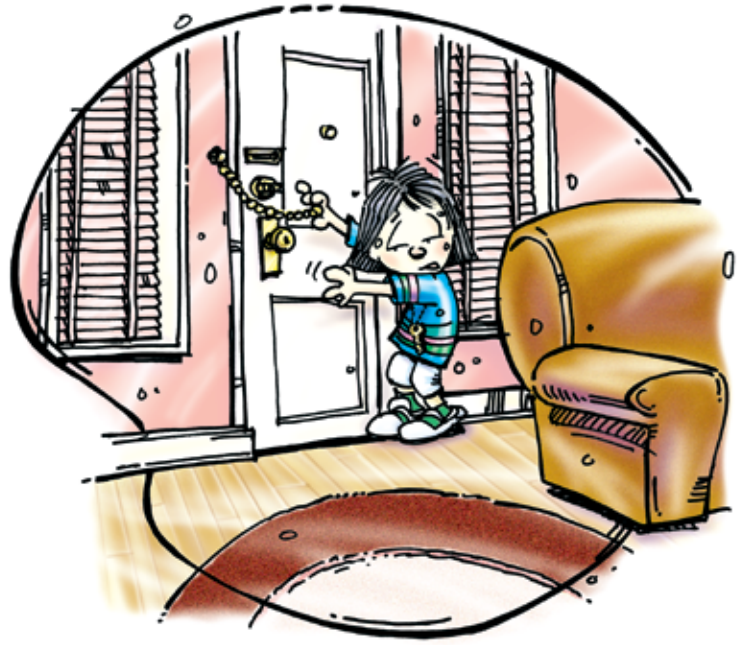
10. \_\_\_\_\_

11. \_\_\_\_\_

12. \_\_\_\_\_

13. \_\_\_\_\_

14. \_\_\_\_\_



15. \_\_\_\_\_

16. \_\_\_\_\_

17. \_\_\_\_\_

18. \_\_\_\_\_

19. \_\_\_\_\_

20. \_\_\_\_\_

# Scripture

Psalm 71:8

# B Word Shapes

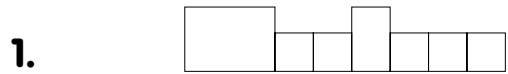
Name \_\_\_\_\_

Using the word bank below, **write** each word in the correct word shape boxes. Next, in the word shape boxes, **fill in** the boxes containing the letter or letters that spell the sound of /a/ in each word.

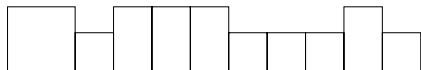
Words with /a/

Lesson

1



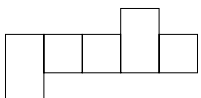
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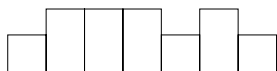
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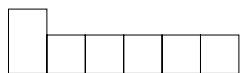
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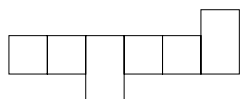
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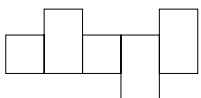
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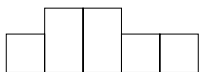
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7.



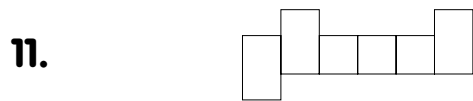
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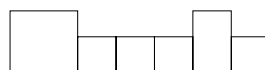
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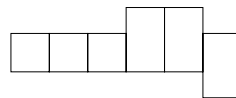
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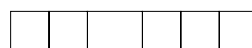
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12.



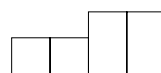
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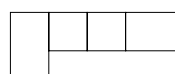
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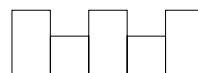
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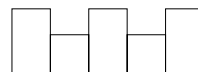
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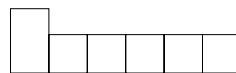
17.



18.



19.



20.

## Word Bank

accent

athlete

batch

cavern

mass

acid

atlas

California

cavity

Montana

adapt

banana

camera

gram

panic

aspect

banner

Canada

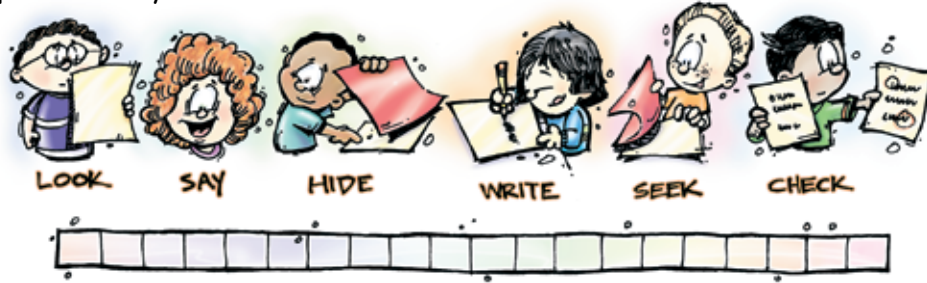
latch

planet

**C Hide and Seek**

Name \_\_\_\_\_

Play Hide and Seek with your words. Fill in a box on the bar graph (left to right) for each word you spell correctly.



**D Other Word Forms**

Using the words below, follow the instructions given by your teacher.

- |            |             |           |             |
|------------|-------------|-----------|-------------|
| accented   | athletic    | Canadian  | masses      |
| accentuate | atlases     | cavernous | Montanan    |
| acidic     | bananas     | caverns   | panicked    |
| acids      | banners     | cavities  | panicking   |
| adaptable  | batches     | grams     | planetarium |
| adapting   | Californian | latched   | planets     |
| aspects    | cameraman   | latching  | vaster      |
| athletes   | cameras     | massed    | vastest     |

**E Fun Ways to Spell**

Initial the box of each activity you finish.

1. 

Create a crossword puzzle with clues.

3. 

Spell your words on tape.

2. 

Spell your words with sign language.

4. 

Bounce a ball as you spell your words.

**Scrambled Words**

Unscramble each word. Write the unscrambled word on the line. Use capital letters where they are needed.

- |                     |                  |
|---------------------|------------------|
| 1. aeehltt _____    | 13. aadpt _____  |
| 2. aamnnot _____    | 14. aaacdn _____ |
| 3. aaabnn _____     | 15. acinp _____  |
| 4. acdi _____       | 16. acepst _____ |
| 5. acity _____      | 17. aelnpt _____ |
| 6. abcht _____      | 18. achlt _____  |
| 7. aacfiilnor _____ | 19. acenrv _____ |
| 8. agmr _____       | 20. aacemr _____ |
| 9. catcne _____     |                  |
| 10. aalst _____     |                  |
| 11. amss _____      |                  |
| 12. abennr _____    |                  |



**Word Clues**

Match the spelling words to the clues. You may use a dictionary or thesaurus to help you.

- |                                |                             |
|--------------------------------|-----------------------------|
| 1. emphasize, stress _____     | 10. Earth, Mars _____       |
| 2. void, depression _____      | 11. pennant, flag _____     |
| 3. alarm, scare _____          | 12. tropical fruit _____    |
| 4. runner, swimmer _____       | 13. unit of mass _____      |
| 5. cave, hollow _____          | 14. photographic tool _____ |
| 6. appearance, condition _____ | 15. charts, maps _____      |
| 7. quantity, bulk _____        | 16. group, bunch _____      |
| 8. corrosive, erosive _____    | 17. coastal state _____     |
| 9. adjust, accommodate _____   | 18. fasten, secure _____    |

**Word Bank**

- |        |         |            |        |         |
|--------|---------|------------|--------|---------|
| accent | athlete | batch      | cavern | mass    |
| acid   | atlas   | California | cavity | Montana |
| adapt  | banana  | camera     | gram   | panic   |
| aspect | banner  | Canada     | latch  | planet  |

## G Dictation

Name \_\_\_\_\_

Write each sentence as your teacher dictates. Use correct punctuation.

1. Katelynn

2.

3. Katelynn



## H Proofreading

If a word is misspelled, fill in the oval by that word. If all the words are spelled correctly, fill in the oval by **no mistake**.

1.  adapt  
 acsent  
 gram  
 no mistake

5.  panick  
 Canada  
 rake  
 no mistake

9.  lacth  
 atlas  
 camera  
 no mistake

2.  camra  
 latch  
 banner  
 no mistake

6.  cavity  
 planet  
 love  
 no mistake

10.  acid  
 Montana  
 atlus  
 no mistake

3.  asid  
 California  
 batch  
 no mistake

7.  banana  
 aspekt  
 cavern  
 no mistake

11.  broom  
 cavirn  
 accent  
 no mistake

4.  athlete  
 mass  
 canada  
 no mistake

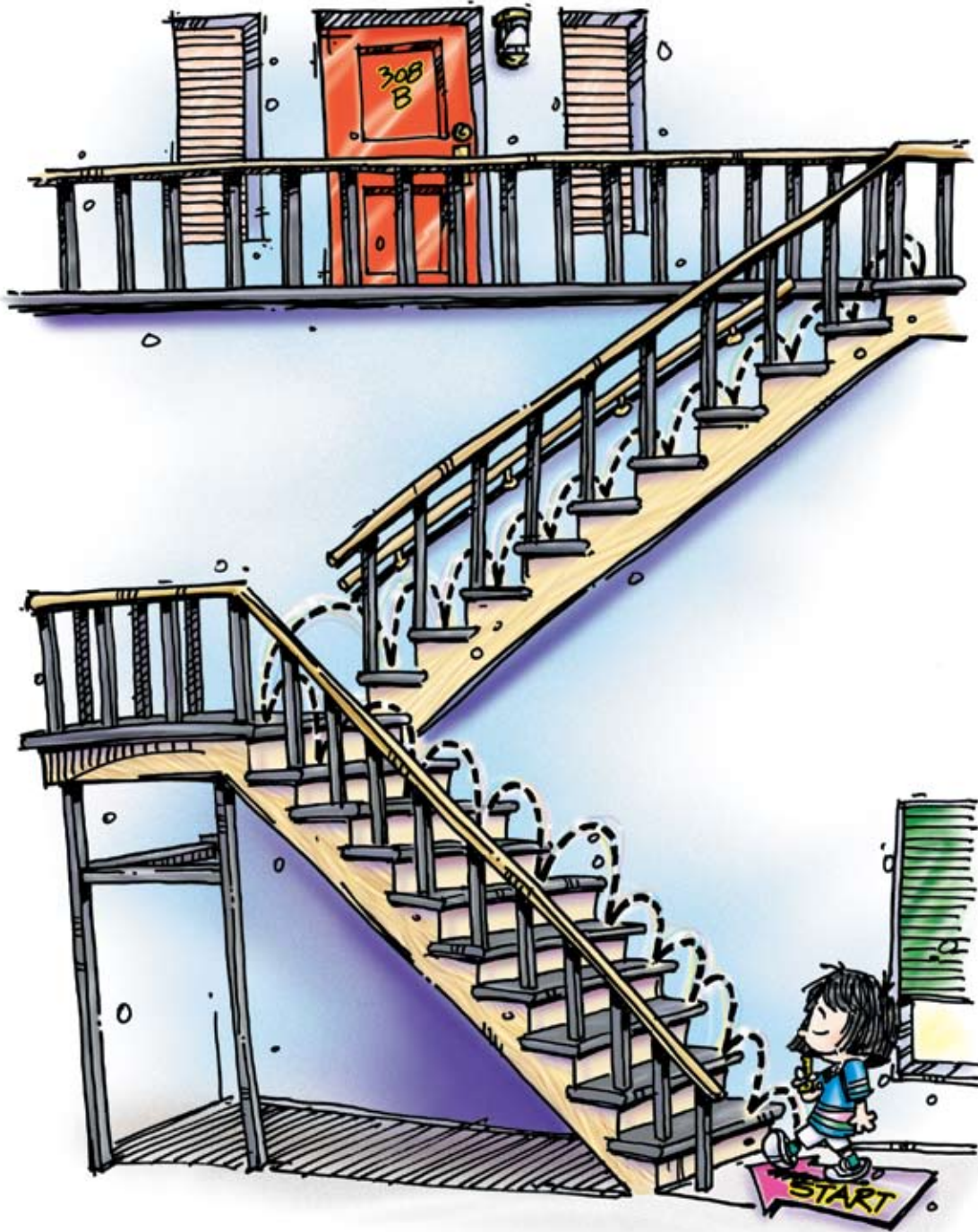
8.  planit  
 aspect  
 panic  
 no mistake

12.  flute  
 Montanna  
 look  
 no mistake

**I Game**

Name \_\_\_\_\_

Go upstairs with Katelynn to her family's apartment. **Move** one step for each word you or your team spells correctly.



**Remember:** Praise God for His constant presence.

**J Journaling**

**Write** in your journal about a time you were by yourself or thought you were. Talk about how you felt and why.

